



LAPWAI SCHOOL DISTRICT #341

P.O. Box 247
Lapwai, Idaho 83540
(208) 843-2622

After reviewing the results of the 2012-2013 Impact Aid Questionnaire, four learning needs emerged as the highest priority to parents and patrons of the Lapwai School District.

- I. More exposure to career awareness & work experience, including better/more preparation for college or professional-technical training.
 - a. The BPA (Business Professional Association) and FFA (Future Farmers of America) also provide career awareness, work experience, and professional-technical opportunities for our students.
 - b. University of Idaho Upward Bound and Lewis-Clark State College Educational Talent Search have offices at the High School. Their college preparation services include ACT assistance, dual enrollment opportunities, campus visits, and financial aid assistance.
 - c. Gear Up is a grant awarded to the District serving students in grades 10-12. It provides tutoring, a four-year renewable scholarship opportunity, financial aid and ACT assistance, and campus visits.
 - d. There are several academic and professional-technical opportunities for dual credit.
 - e. For those High School students with a 2.8 or higher GPA there is an Introduction to College Studies class available first semester and Advanced College Studies class available second semester.
- II. More academic challenges & competitions or advanced coursework.
 - a. Dual enrollment courses and online classes through the Idaho Digital Learning Academy provide opportunities for advanced coursework with our High School students.
 - b. BPA, FFA, and Nez Perce Language students are participating in academic competitions with great success.
 - c. High School science students are also participating in competitions through the University of Idaho.
- III. Enhanced whole child educational P-12 programs that develop positive human relations, self-discipline, good citizenship, self-esteem and success.
 - a. The Elementary utilizes Second Step and Getting Along Together curriculum which encourages the development of strong social skills, problem solving, positive character traits, and bullying prevention, all which support academics.
 - b. Positive Behavioral Interventions and Supports (P.B.I.S) is now implemented district-wide. P.B.I.S. is a best-practice framework for improving academic and behavioral outcomes for all students.

- c. There are several clubs and associations at the High School level which develop social skills and self-esteem which include: Indian Club, Documentary Club, Book Club, Student Council, BPA, FFA, the new Mentors Class, and our Athletic Program.
 - d. We have also increased our collaboration with Nimiipuu Health to provide services to students with the highest needs, including counseling before and after school. A community health nurse is also providing in-school services. This collaboration includes aggressively seeking grant opportunities which will increase counseling and support for students at all grade levels.
- IV. More P-12 use of Nez Perce Tribal and community resources in the schools.
- a. Nez Perce Tribal Police provide a Student Resource Officer with an office located at the middle-high school.
 - b. Various representatives from Nez Perce Tribe departments and community agencies attend regular District Leadership Team meetings to provide input on school improvement planning.
 - c. We have also increased our collaboration with Nimiipuu Health to provide services to students with the highest needs, including counseling before and after school. A community health nurse is also providing in-school services. This collaboration includes aggressively seeking grant opportunities which will increase counseling and support for students at all grade levels.
 - d. We are participants in the STEP Title Grant awarded to the Nez Perce Tribe for Lapwai and Kamiah.
 - e. Nez Perce Language Program staff deliver instruction to all students pre-school through 12th grade.
 - f. We encourage and help facilitate student participation in the Nez Perce Youth Advisory Board.

I would like to thank the Board of Trustees, Indian Parent Committee, Lapwai Education Association President, and our District Administrators for their input in creating this year's survey. The survey was widely distributed in the following ways:

- 1) Mailed to all patrons of the Lapwai School District
- 2) Distributed to all Nez Perce Tribe and Nimiipuu Health employees by email
- 3) Available on the District website at www.lapwaidistrict.org
- 4) Copies available at the District Office at 271 B. St.
- 5) Available at the Annual Meeting on Wednesday, November 19th

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